



Luke 10 - 11

4 Studies For Individuals, Groups and 1:1

Welcome to Luke!

This collection of Bible study guides accompanies the teaching series in Luke's gospel account at Trinity Mount Barker in 2018. This is the second instalment of Luke, which we started in 2017.

Bible Study Group leaders, why not suggest that each member of your group recaps on the story of Luke so far by watching the Bible Project video for chapters 1 - 9?
<http://mytmb.me/rs11-9>

You can also watch the video on Luke 10 - 24 from The Bible Project at <http://mytmb.me/luke1024>

If you want to do some further reading, the IVP New Testament Commentary is available free online! <http://mytmb.me/ivpluke>

These studies are intended for groups, individuals, and 1:1. More Bible study guides are available for free at www.tmb.church

1. What different opinions about Jesus' identity have you encountered in your life?

2. Do you ever see anything getting in the way of people coming to know Jesus as he is?

3. Is there something you wish you knew, that would make evangelism and mission easier?

Read Luke 10:1 - 24

4. In what ways do you think a Christian engaged in mission is like a worker in a harvest field?

5. What is surprising about the solution Jesus offers to the great need of the plentiful harvest, "Ask the Lord of the harvest, therefore, to send out workers into his harvest field" (v 2)?

6. Why do we often find it easy to leave God out of our plans for mission and evangelism?

7. What patterns does Jesus establish for the 72 in regard to:

- Their message?

- Their ministry?

- The kind of responses they can expect?

8. What do we learn from Jesus' words here about the kind of responses we can expect when we're engaged in evangelism?

9. What signs of urgency do you see in the sending and ministry of the 72?

10. What can slow down our sense of urgency in gospel work?
How can we combat this?

11. How can we be encouraged in our evangelism through the ministry of the 72 and through Jesus' words to them?

12. Why is it praiseworthy of God that he has hidden the mysteries of the gospel of Jesus from "the wise and learned" (v 21)?

13. How then are the mysteries of the gospel made known?

14. How would you describe the harvest field in our region?

15. What is Jesus saying to us through his Word about the work of the kingdom of God?

16. Jesus wants all of his disciples to be engaged in the mission of his kingdom. What gets in the way of us serving as harvest workers?

Luke 10:25 - 42

What Must I Do?

- 1.** What is the prevailing view among your friends, about how a person can get into a right relationship with God?
- 2.** Do you prefer to be busy and throwing yourself into tasks, or relaxed and just soaking up your surroundings?
- 3.** If Jesus was coming to your place for dinner, what question would you want to ask him?

Read Luke 10:25 - 42

- 4.** How do the lawyer's questions demonstrate what he thinks is the means to getting into a right relationship with God?
- 5.** "Good Samaritan" is a term often used today. How is its usage in the 21st century devoid of the shock and surprise that Jesus' words would have carried?
See John 4:9.
- 6.** What does Jesus seem to think is lacking in the lawyer's life?

7. What seems to be lacking in his understanding of the Old Testament law?

8. How does the interaction between Jesus and the lawyer assure us that Jesus isn't teaching that we enter a relationship with God by doing good things?

9. Why do you think that in verse 36 Jesus reverses the question asked by the man in verse 29?

10. Luke tells us that "*Martha was distracted by all the preparations that had to be made*" (v 40). What do you find most telling or significant about this assessment of Martha?

11. In Acts 22:3, Paul uses the same language used of Mary "educated at the feet of Gamaliel" to describe his training to become a Jewish religious leader as Gamaliel himself was. How does this understanding of the language help us learn what Mary was doing in sitting at Jesus' feet?

12. How does the lesson of Mary and Martha parallel and extend the lesson Jesus wants to teach through his story of the Samaritan?

13. What are some of the important things that can distract us from “*what is better*” (v 42)?

14. In what ways can we guard against falling into the trap of thinking that doing more will make us more acceptable to God?

15. How does this section help us respond to our friends’ assumptions about how they can be in a right relationship with God?

Luke 11:1 - 13

Teach us How to Pray

- 1.** What is the most outlandish or bold prayer you have ever heard someone pray?
- 2.** Are there any prayers, or pray-ers, that you've heard, that you've remembered?
- 3.** Why is it often hard to know what to pray?

Read Luke 11:1 - 13

- 4.** What are the similarities between this prayer and the prayers you pray each day?
- 5.** What aspects of God's character lead you to pray the way you do?
- 6.** What patterns for prayer does Jesus establish in these verses?

7. What do we learn of Jesus' priorities through this prayer that he teaches his disciples, and his follow-up teaching?

8. Which of the phrases in the prayer do you find it hardest to pray?
Why?

9. How do the two mini parables in 7 – 8 and 11 – 12 teach us about praying to our heavenly Father?

10. Why do we find it hard to believe and act on Jesus' assurances in verses 9 – 10?

11. How does the mini parable in verses 11 – 12 help us understand the scope of what Jesus promises in verses 9 – 10?

12. What is the significance of the change from "good gifts" to "the Holy Spirit" in verse 13?

13. In what ways can we use the Lord's Prayer to shape our public and private prayers?

14. In what ways might our life, ministry, and Christian witness be different if we prayed according to Jesus' priorities for our prayers?

15. Write the Lord's Prayer in your own words.

1. Do you tend to defer to authority, rebel against it, or question it?

2. How does it feel to have your motives questioned?

3. Is there something about Jesus identity or mission that you once believed, only to realise you were completely wrong?

Read Luke 11:14 - 21

4. What is the significance of the different level of detail Luke gives for the miraculous deliverance (one verse) and the teaching from Jesus that interprets his work (the rest of the section).

5. What is the accusation that some in the crowd make against Jesus?

6. How does Jesus' response prove them to be wrong about the source of his power and authority?

7. How is Jesus' authority over demons evidence that the kingdom of God has come (v 20)?

8. Why does Jesus want his listeners to know that the Kingdom of God has arrived?

9. In what way is Satan like the "strong man" in Jesus' illustration in verses 21 - 22?

10. What lesson is there for us in the story of what happens to the "strong man"?

11. How do the final verses of this section warn us against experiencing something of the work of God, but not responding entirely?

12. What (like the exorcism in the story of verses 25 - 26) might be some examples of the work of God that can be experienced, but not followed up with faith and obedience?

13. Why is there no neutral ground when it comes to identification with Jesus (v 23)?

14. How does Jesus' ministry force people to come to a conclusion about his identity?

15. Luke's purpose in writing was that his original reader "*may know the certainty of the things you have been taught*" (1:4). How does this section reassure the Christian person that their trust in Jesus is well-placed?

16. From what we've seen in this section, what response does Jesus seek from us?



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