



Discussion Questions • John 21:15-19

1. Read John 20:1-29

- a. What is the gospel? How would you articulate the good news big story of the Bible?

- b. What is the importance of the resurrection of Jesus in the Bible's big story?

- c. Spend the next few minutes praising God through prayer for the gospel - the good news big story of the Bible.

2. Read John 18:15-18; 25-27 and John 21:1-17:

- a. Identify and write down the parallels between these two scenes.

- b. How would you summarize John's intention in including these two scenes?
 - i. What is the purpose for these two parallel scenes?

 - ii. What do we learn?

- c. Have you experienced a time in your own life of *denying Jesus* after following him?
 - i. What did that look like?



- ii. What were the circumstances of Jesus restoring you *back* into relationship with him?

- d. Think about the people in your life who used to be walking with Jesus but are now in a season of denying him.
 - i. Spend the next few minutes praying for those people in our lives who have denied or walked away from Jesus that they would recognize their failures and denials of Jesus and be restored back to the faith.

3. Read John 21:18-22

- a. Jesus told Peter that difficulties would be a part of his life and future, Peter responds by comparing his experience and John's. What are difficult circumstances occurring in your life that you struggle with the Lord about?

- b. In light of your difficulties, are there seemingly easier situations of others around you that you point to and wonder "*Lord, what about them?* (Verse 21)"

- c. According to this text, how do we overcome that sort of comparison with others?

4. Optional: What is one thing you are willing to change in your life as a result of what you have learned from the discussion?

5. Wrap Up and Prayer. Spend the next few moments praying for the difficult situations and circumstances that we find ourselves in. Pray that the Holy Spirit would empower us to continue following Jesus in and through these situations.