
“MICRO” MANAGING

The Spring 2021 Session micro-courses have recently come to completion, so it is a good time to consider how to manage the opportunities each micro-course presents for student development and ODA (assignment) completion. Here are some opportunities to help you and your student take full advantage of these embedded milestones.

Micro-Course Descriptions

- ***Embracing Fellowship with God (NV 501)*** - Who is God? How do we know Him? How do we grow to know Him more? This course will address these questions particularly through how God has shown Himself through the Old Testament. Selected Old Testament passages will be the focus for our foundation of understanding and relationship with God, even in the New Covenant in Christ.
- ***Disciple-Making Disciple (NV 502)*** - Discipleship is a common term but the implications are often under-appreciated. This course will look at selected issues in disciples making disciples: from spiritual disciplines to gospel and law, from structures and programs of the church to societal and cultural implications for disciple-making disciples.
- ***Teaching and Learning from Other's Stories (NV 504 Personal Passion & NV 508 Transforming Teacher)*** - Part A of this course will focus on the profile of a teacher and learner, as well as foundational principles and skills that are important aspects of transformational teaching. Part B of this course includes a practical application of Part A, with students teaching each other.

Micro-Course Implementation and Application

Each micro-course may naturally lend itself to an assignment (or two+) that provides a perfect follow-up project to make the micro-course learning immediately applicable and relevant to the student's ministry context or personal development. Finding and adapting an appropriate ODA could be the perfect way to engage and apply the micro-course content while it is still fresh in the student's mind and can result in a well-established structure and frame for future ministry use.

There are two primary avenues for identifying and pursuing application assignments:

1. Those that have potential for a student's personal development.
2. Those that have potential for addressing the ministry needs in the student's ministry context that their assignment could develop for a practical and immediate application.

NV 501 - EMBRACING FELLOWSHIP WITH GOD

Personal Development ODA opportunities to consider:

- **Reflection:** Student's Journey: History and Assessment (p.13-14)
 - ▶ This is a very practical application of the course material in a student reflection. It also directs attention to 4 of 5 MLO emphases.

Ministry Focused ODA opportunities to consider:

- **Discovery:** 'God' from Multiple, Cultural Perspectives (p.13)
- **Research:** 'God' and Pop-Spirituality in Light of Moralistic, Therapeutic Deism (p.13)

NV 502 - DISCIPLE-MAKING DISCIPLE

Personal Development ODA opportunities to consider:

- **Communication:** Personal Discipleship (p.30) -
 - ▶ Culmination of reading and instruction ODAs

Any of a number of **supplemental ODAs** would be appropriate as well (p.31)

NV 508 - TRANSFORMING TEACHER

Personal Development ODA opportunities to consider:

- **Relationship:** Persuasive Rhetoric (p.118)
 - ▶ I would highlight this ODA for students to consider as a practical response to the content of this course on a personal level, leading to a strengthening of their teaching.
- **Discovery:** Teaching to Change Lives (p.118)
 - ▶ I would highlight this ODA as a very practical application of the learning strategies they encountered in the classroom setting.

Ministry Focused ODA opportunities to consider:

Consider this assignment as a practical response that informs a particular ministry department focus, and/or developing a philosophy of ecclesiological structures and strategies.

- **Research:** Teaching Cross-Culturally (p.119)
 - ▶ Especially helpful application of micro-course learning when there is a known cultural opportunity and audience that is affected by our teaching context.

Any of a number of **supplemental ODAs** would be appropriate as well.

- **Communication:** Teaching (p.120)
 - ▶ Students that have participated in this avenue of Northview teaching could already have the basis for critical reflection on their teaching that could be applied effectively to MLO B and/or D.

NV 504 - PERSONAL PASSION (Individual Soul-Print)

Personal Development ODA opportunities to consider:

- **Reading:** Teaching and Learning from Other's Stories (p.60)
 - ▶ Includes "Distant Mentor(s)" assignment and presentation which was done in class. Good opportunity for follow-up and application.

This ODA was a required assignment for the Micro-Course in MLO 508 Transforming Teacher

A final note as you consider whether using these or other supplemental or adapted ODAs for your students, please ensure that the assignments you choose align with appropriate competencies (A, B, C, etc.) in the MLO Descriptions in the holistic development and display of the MLO. Please note and record your decisions and reasons as introductory to the student assignment submissions.